

Spring | 18



P R E M E D G U I D E

TABLE OF CONTENTS

<u>COURSE REQUIREMENTS</u>	<u>3</u>
<u>WHAT IS THE MCAT?</u>	<u>4</u>
<u>RESEARCH FAQs</u>	<u>7</u>
<u>TEXTBOOKS</u>	<u>8</u>
<u>SO, WHAT DOES AMSA PROVIDE FOR YOU?</u>	<u>9</u>
<u>HOW DO I APPLY TO MEDICAL SCHOOL?</u>	<u>11</u>
<u>USEFUL CONTACTS AND RESOURCES</u>	<u>13</u>
<u>RECOMMENDED COURSES (LITERATURE AND COMPOSITION)</u>	<u>15</u>
<u>DEGREE PLANNER</u>	<u>17</u>
<u>CREDITS</u>	<u>18</u>

Course Requirements

Different schools have different requirements; but for the most part, the following courses are necessary:

- 1 year of Biology (with lab)
 - **Life Sciences 7A, 7B, 7C 107**
- 2 years of Chemistry (with 1 year being Organic Chemistry)
 - Life science or non-science majors:
Chem 14A, 14B/BL, 14C/CL, 14D
 - Physical, life, or non-science majors:
Chem 20A, 20B/L, 30A/AL, 30B/BL, 30C*
*Chem 30CL may not be required for applicants from the life science majors.
- 1 year of Physics (with lab)
 - **Physics 6A, 6B, 6C or 6AH, 6BH, 6CH or 1A, 1B, 1C, 4AL, 4BL**
 - Trig-based physics can also satisfy this requirement, but UCLA only offers calc-based courses; and these are required for the various science majors.
- 1 year of Mathematics
 - **Math 3A, 3B, 3C or 31A, 31B, 32A**
 - One year of math can include statistics (**Statistics 10, M11, M12, 13, Biostats or Biomath, Psych 100A**) and computer programming classes (**PIC 10A, 10B, 10C**).
 - One quarter of statistics is required for some schools including UCLA and strongly recommended for others.
*Check with individual schools for acceptability of classes offered outside of the Statistics department.
- 1 year of Behavioral Science (recommended)
 - Generally includes **psychology, sociology, gerontology, and cultural anthropology**.
*Check with each individual department counselor for availability of upper division courses.
- 1 year of College-Level Literature and Composition
 - Writing I and Writing II courses, select general education literature courses, and any upper division English Literature or English Composition courses will satisfy this requirement.

Other strongly recommended courses are as follows:

- Biochemistry: **Chem153A/L**
- Foreign language
- Other humanities and social sciences: Anthropology, Communication Studies, Economics, any ethnic studies area (e.g. Women's Studies, LGBT Studies, Afro-American Studies, Chicana/Chicano Studies, Near Eastern Studies), Philosophy, Pol Sci
- Other biology:
 - Physiology: Phy Sci 166, Phy Sci 3,5,11a-C
 - Anatomy: Phy Sci 13, 107, NeuroSci M102
 - Histology: EEB (Ecology and Evolutionary Biology) 157
 - Cellular: Any upper division Microbiology or MCD Bio class, EEB

NOTE: AP CREDIT DOES NOT FULFILL PRE MED REQs AT SOME SCHOOLS

What is the MCAT?

The **Medical College Admission Test** (abbreviated **MCAT**) is a computer-based standardized examination for prospective medical students in the United States and Canada. It is designed to assess problem solving, critical thinking, written analysis and knowledge of scientific concepts and principles.

The 2018 MCAT Essentials by AAMC (same thing as the Official Guide to SAT by CB):

<https://students-residents.aamc.org/filer/media/1509395479/2316/>

MCAT Webpage: <https://www.aamc.org/students/applying/mcat/>

Registering for the MCAT: <https://www.aamc.org/students/applying/mcat/reserving/>

Test Day Rules and MCAT Security: <https://www.aamc.org/students/applying/mcat/taking/>

Administration

The exam is offered 25 or more times per year at Prometric centers. The number of administrations may vary each year. **See p6 for 2018 test dates.**

Test Content

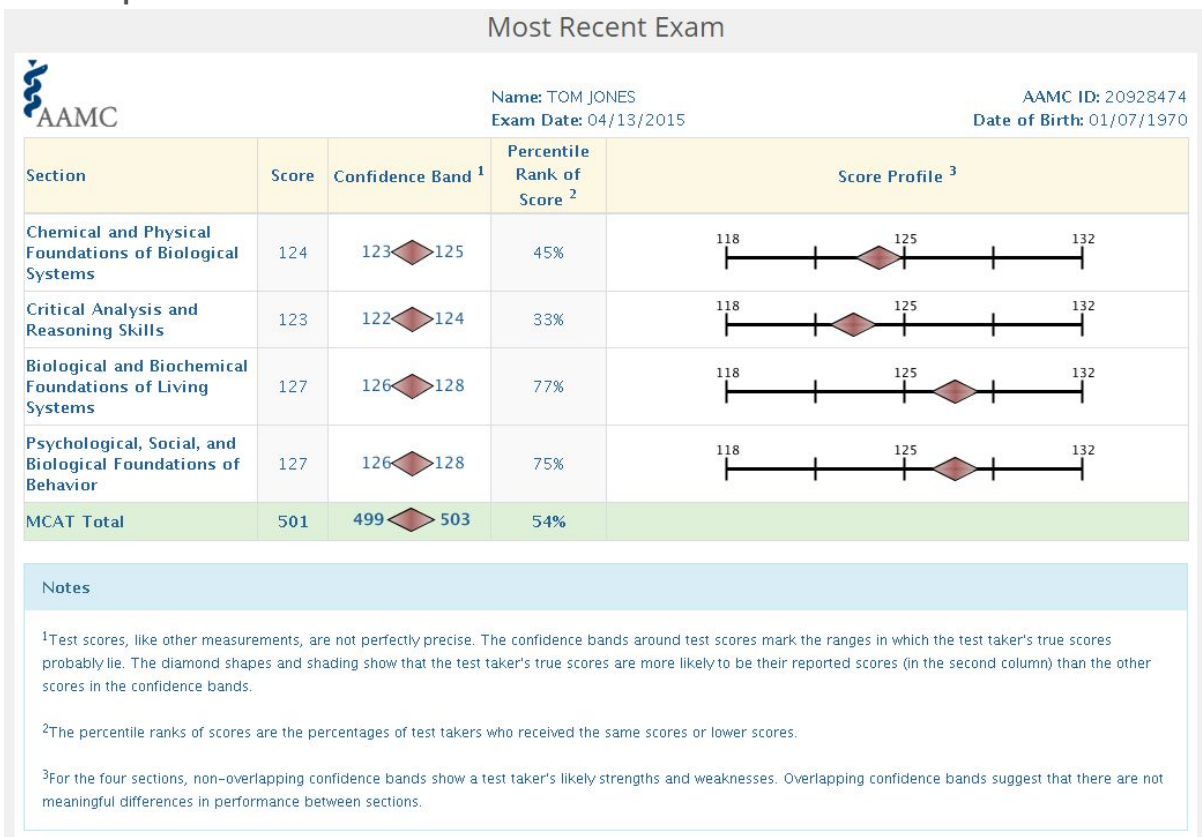
The test consists of four sections totalling 7 hours and 30 minutes. The table below lists them in the order in which they are administered on the day of the exam:

Exam Overview		
Section	# of Questions	Time Allotted
Test-Day Certification		4 minutes
Tutorial (optional)		10 minutes
Chemical and Physical Foundations of Biological Systems	59	95 minutes
Break (optional)		10 minutes
Critical Analysis and Reasoning Skills	53	90 minutes
Mid-Exam Break (optional)		30 minutes
Biological and Biochemical Foundations of Living Systems	59	95 minutes
Break (optional)		10 minutes
Psychological, Social, and Biological Foundations of Behavior	59	95 minutes
Void Question		3 minutes
Satisfaction Survey		5 minutes
Total Content Time		6 hours 15 minutes
Total “Seated” Time*		Approx. 7 hours 27 minutes
*Total seated time does not include check-in time upon arrival at the test center.		

* NOTE: There is no writing portion on the MCAT

MCAT Score

- Scores for each section range from 118 to 132. The numerical scores from each multiple-choice section are added together to give a composite score.
- **Total score ranges from 472~528.**
- There is no penalty for incorrect multiple choice answers. Guessing is preferable to leaving an answer choice blank.
- MCAT scores are released 30-35 days after the test date. **Below is a sample score report:**



Courses recommended to be taken before the MCAT:

- Life Science
 - o Life Science 7A, 7B, 7C, 107
- General and Organic Chemistry:
 - o Life science majors: Chemistry 14A, 14B, 14C, 14D
 - o Physical Science Majors: 20A, 20B/L, 30A/AL, 30B/BL

For the most part, Chem 14 series lab classes 14BL and 14CL are not considered necessary to be taken before the MCAT.
- Physics
 - o Life science majors: Physics 6A, 6B, 6C
 - o Physical science majors: Physics 1A, 1B, 1C, 4AL, 4BL
- Biochemistry 153A
- Psychology 10
- Sociology 1

2018 MCAT Test Dates and Scheduling Deadlines

2018 Exam Dates	GOLD ZONE DEADLINE	SILVER ZONE DEADLINE	BRONZE ZONE DEADLINE
Friday, January 19, 2018	December 21, 2017	January 4, 2018	January 11, 2018
Saturday, January 20, 2018*	December 22, 2017	January 5, 2018	January 12, 2018
Thursday, January 25, 2018	December 27, 2017	January 10, 2018	January 17, 2018
Saturday, March 24, 2018*	February 23, 2018	March 9, 2018	March 16, 2018
Friday, April 6, 2018*	March 8, 2018	March 22, 2018	March 29, 2018
Friday, April 20, 2018	March 22, 2018	April 5, 2018	April 12, 2018
Saturday, April 21, 2018	March 23, 2018	April 6, 2018	April 13, 2018
Saturday, May 5, 2018*	April 6, 2018	April 20, 2018	April 27, 2018
Friday, May 18, 2018	April 19, 2018	May 3, 2018	May 10, 2018
Saturday, May 19, 2018	April 20, 2018	May 4, 2018	May 11, 2018
Thursday, May 24, 2018*	April 25, 2018	May 9, 2018	May 16, 2018
Friday, June 1, 2018	May 3, 2018	May 17, 2018	May 24, 2018
Saturday, June 2, 2018	May 4, 2018	May 18, 2018	May 25, 2018
Saturday, June 16, 2018	May 18, 2018	June 1, 2018	June 8, 2018
Friday, June 29, 2018	May 31, 2018	June 14, 2018	June 21, 2018
Saturday, June 30, 2018	June 1, 2018	June 15, 2018	June 22, 2018
Saturday, July 7, 2018	June 8, 2018	June 22, 2018	June 29, 2018
Friday, July 20, 2018	June 21, 2018	July 5, 2018	July 12, 2018
Saturday, July 21, 2018	June 22, 2018	July 6, 2018	July 13, 2018
Tuesday, July 24, 2018	June 25, 2018	July 9, 2018	July 16, 2018
Thursday, August 2, 2018**	July 4, 2018	July 18, 2018	July 25, 2018
Friday, August 3, 2018	July 5, 2018	July 19, 2018	July 26, 2018
Saturday, August 4, 2018	July 6, 2018	July 20, 2018	July 27, 2018
Thursday, August 9, 2018	July 11, 2018	July 25, 2018	August 1, 2018
Friday, August 10, 2018	July 12, 2018	July 26, 2018	August 2, 2018
Thursday, August 16, 2018**	July 18, 2018	August 1, 2018	August 8, 2018
Saturday, August 18, 2018	July 20, 2018	August 3, 2018	August 10, 2018
Saturday, August 25, 2018**	July 27, 2018	August 10, 2018	August 17, 2018
Friday, August 31, 2018	August 2, 2018	August 16, 2018	August 23, 2018
Saturday, September 1, 2018	August 3, 2018	August 17, 2018	August 24, 2018
Saturday, September 8, 2018	August 10, 2018	August 24, 2018	August 31, 2018
Friday, September 14, 2018**	August 16, 2018	August 30, 2018	September 6, 2018
Saturday, September 15, 2018**	August 17, 2018	August 31, 2018	September 7, 2018
Tuesday, September 18, 2018	August 20, 2018	September 3, 2018	September 10, 2018
Wednesday, September 19, 2018	August 21, 2018	September 4, 2018	September 11, 2018

*This date is not available at Canadian test centers.

**This date is only available at Canadian test centers.

*NOTE: gold, silver, and bronze zones correspond to the different fees you pay when you sign up for the test. The absolute deadline for signup is the bronze zone deadline.

Research FAQs

When should I start research?

Make sure you can handle the science class load before you start research. If your first year is successful, then start your second year. You can, however, start looking for labs during your first year.

How do I get involved in research?

Go to:

<http://www.ugresearchsci.ucla.edu/srppositions.htm>

- On the left side, blue bar click on “Getting into Research and SRP 99”
 - o You can learn all about this here. You get units for it and after you do SRP 99, you can move on to SRP 199.
 - o Click on “SRP Research Positions” and scroll down
 - o There will be a list of topics and you can click on them to learn more about the position that is available.
- Make sure to pick something that you are interested in and look at the hours the lab expects you to commit.
- Write a resume and cover letter.

Deadline to turn in contracts for SRP 99 is due Monday to Friday of Week 2 depending on the department.

How can I start research if I have no experience and don't have a research project?

Getting involved in research is like trying to obtain a job. You have to identify areas of research you are interested in and find potential faculty mentors to work with. Many students begin undergraduate research at UCLA by enrolling in the Student Research Program (SRP). You identify a faculty mentor, work 3+ hours/week in the lab and receive 1-2 units.

How do I find a faculty mentor to work with?

For a detailed list of contact info for faculty search for potential research opportunities/mentorship, visit:

<https://www.ctrl.ucla.edu/bsp/pages/faculty-listing>

Textbooks

If you're looking for a way to save cash on textbooks and school materials here are a few tips to keep in mind:

1. Ask around! Find friends and acquaintances with similar majors and ask them if their textbooks are available. There is a good chance they will have already taken that class and still have the textbooks for you to borrow.
2. The internet is your friend. Check websites such as **Amazon**, **ebay**, and **chegg**. These websites may have the book you are looking for at a lower price and/or let you rent textbooks for the quarter. You can also try asking people that have already taken the class you need books for on www.bruinwalk.com and www.postyourbooks.com.
3. Purchase second-hand books. Some books you will only need for the quarter. So why not save some cash by purchasing a used copy?
4. If you have books that you no longer need, you can either keep them to review the material you've covered in class, lend them to a friend, sell them back to the UCLA bookstore, or even sell them online to make some money back.
5. Look around the internet for an online copy of your textbook. Sometimes purchasing a PDF is much cheaper, or you may even be able to find it for free. This last one is optional, and maybe it shouldn't be included because it may encourage people to perform acts of piracy.

So, what does AMSA provide for you?

Resources!

- **Mentoring:**
 - o General: Get paired up with a staff member and ask him/her any questions about academics or life at UCLA
 - o Research: Get paired up with a staff member and he/she will guide you through the processing of applying for research positions.
- **Money Discounts** from The Princeton Review and Kaplan courses

Events with David Geffen Medical Students!

- **Mock MMI**: prepare for the application season with current medical students through mock multiple-mini interviews, the interview format used by most medical schools in California and some other schools on the east coast.
- **Med Student Panels**: learn about the pre-med journeys of current DGSOM medical students. Ask them questions about their med school application process or about their undergraduate career.
- **Podcast projects**: work closely with current medical students on our new podcast projects on current hot issues in healthcare.

Committees Galore!

- **Academic Resources**: Academic Resources Committee help students meet their academic needs outside of the classroom setting and become familiar with collaborative learning.
 - o peer tutoring
 - o peer research mentoring
 - o medical school admissions information
- **Community & Public Health (CPH)**: The Community and Public Health Committee organizes several events that serve the community and promote public health. One of our ongoing volunteer projects is visiting the Los Angeles Ronald McDonald House, which provides housing for families with children undergoing treatments for serious illnesses at nearby hospitals. Another ongoing project is ACEing Autism, where we play tennis with autistic individuals
- **Domestic Violence Project (DVP)**: The Domestic Violence Project aims to raise awareness of domestic violence and sexual assault on campus and the surrounding community. We also help advocate for victims and survivors of domestic violence and sexual assault. Our efforts include collaboration with various campus organizations such as the Clothesline Project and Gender Health, and outside non-profits such as A Window Between Worlds, and the Santa Monica Rape Treatment Center, to hold informative panel discussions and host events designed to educate and promote awareness of these crimes. Survivors of domestic and sexual violence may carry shame, stigma and fear, and it is essential that we be compassionate, sensitive and supportive when we encounter patients who have been affected by these crimes.
- **Global Health**: The Global Health Committee works to raise awareness in the UCLA community about eminent topics in global health and fundraises for nonprofit organizations that dedicate themselves to helping populations afflicted by various global health problems. There are many things we can do locally and internationally to help

spread awareness, education, and encourage action to help solve these issues. We are focused towards trying to make the UCLA campus more concerned about global health through an interactive and engaging focus. Our activities include:

- o organizing an annual Global Health Fair in Bruin Plaza
 - o writing and distributing a monthly "Global Health Info Sheet," which contains info on news in global health, and a specific topic currently afflicting a large international population
 - o support local global health initiatives, such as the Shot@Life Foundation
 - o holding small fundraisers
 - o hearing from UCLA-affiliated doctors who work in global health
- **Health Education and Nutrition (HEN):** The Health Education and Nutrition Committee is committed to establishing and maintaining an environment that promotes the health and wellness of UCLA students, faculty, and staff through education and initiatives that support healthy lifestyle choices, increase awareness of factors and resources contributing to well-being, and inspires and empowers individuals to take responsibility for their own health. Key events are the School-wide Nutrition Fair and community outreach. We also raise awareness about autism to the UCLA undergraduate population.
- **International Outreach Project (IOP):** The International Outreach Project aims to apply student interest in medicine in differing cultural situations. IOP travels to a different international location annually to provide assistance in understaffed hospitals and shadow doctors who train outside of the USA. IOP members are dedicated students who excel in communication, understanding, and taking global initiative.
- **Legislative Affairs:** The Legislative Affairs Committee concerns itself with educating members about the ever-changing landscape of health policy. In particular, the committee focuses on health care reform, studying what has been done and changes that must be initiated in the future.
 - o join us for Lobby Day! This is a trip to Sacramento to rally for a better healthcare system
 - o hear from educated health professionals about the current state of healthcare
 - o formulate an idea of what you want to see in the future of healthcare
 - o meet with senators and policy makers about your ideas
 - o gain an understanding of how policies directly affect doctors and patients
 - o stand out as a premed who understands the challenges we must tackle in the future
- **Newsletter:** The amsaBruins Newsletter is the official newsletter for the AMSA premedical chapter at UCLA. It is written, organized, and compiled by our own members. The letter features a wide range of topics to help our members become more well-rounded, including information on health care, science news, world news, medical specialties, medical schools, and more. Newsletter committee also creates and distributes weekly digests to keep AMSA members up to date on events and committee activities. It gives members an opportunity to gain experience in writing and to learn about various topics.
- **Student Affairs:** Student Affairs is responsible for the MCAT Extravaganza events each quarter, the Med Student Mentor-Mentee events, and AMSA's new physician shadowing program. The events are specifically targeted towards individual members (i.e. being paired one-on-one with a med student to be able to ask any question they may have about what it's like to be in med school, or why one test prep company might be better for that individual than another, etc). We organize official mixers, premed/med student dining hall socials, panels, and mock interviews with UCLA medical students.

How do I apply to medical school?

American Medical College Application Service (AMCAS) is a centralized application processing service that is currently available only to applicants to the first-year entering classes at participating U.S. medical schools. If you are applying to allopathic medical schools (MD), use the AMCAS.

AMCAS applicant guide: <https://students-residents.aamc.org/filer/media/1505849698/2223/>

AMCAS Webpage: <https://apps.aamc.org/amcas/>

- The AMCAS application contains demographic information, academic record, work/experiences, personal statement, letters of evaluation.
- Activate the AMCAS application by registering online. The earliest you can begin filling out the application for the 2018-2019 cycle will be in early May 2018.
- If you are applying to **osteopathic medical schools (DO)**, use the American Association of Colleges of Osteopathic Medicine Application Service (**AACOMAS**).
- If you are applying to **Texas medical schools**, use Texas Medical and Dental Schools Application Service (**TMDSAS**).

Note: This guide is based on the traditional AMCAS system. AACOMAS and TMDSAS are very similar to the AMCAS system.

Filling out your primary application

- **Demographics:** name, age, school, blah, blah, blah
- **Academic Record/Course History:** list all your courses following instructions.
 - **Transcript:** you will be required to send your official transcript to AMCAS. The transcript will be used by AMCAS to verify your academic record and finalize your credit hours.
- **Work/Experience:** List and describe up to 15 of your most important **activities and awards**. Do not include high school activities unless you were still actively involved in college. You may include your research publications here.
 - **3 most meaningful activities:** You will be asked to write a short paragraph (1325 characters) on up to 3 activities you choose as your “most meaningful.” This is a great opportunity for you to tell the admission officer a little more about yourself.
- **Personal Statement:** (5300 characters)
 - Consider answering questions like why medicine? What do you want medical schools to know about you that hasn’t been said elsewhere in your application?
 - You can also talk about unique challenges or obstacles you’ve overcome
 - Do not use bullet points/italics/bolds because all formatting will be cleared into .txt. Double Check formatting before you submit.
 - Proofread carefully! No changes may be made after you submit your primary application
- **(MD-PhD Essays)**
 - Essay 1: State your reasons for pursuing the combined MD-PhD degree. (3000 characters) You will be asked to list your total research hours.
 - Essay 2: Describe your significant research experiences. (10,000 characters)

Specify your PI's name and affiliation, the duration of the experience, the problem studied, and your contributions.

- **Letters of Evaluations:** Letters from counselor, pre-health office, or individuals have to be sent to the AMCAS letter of evaluation service. A maximum of 10 letters can be sent. You can choose to send to a specific letter to a specific school.
- **\$\$\$:** \$160 one-time application review fee. \$38 for each school added to AMCAS. Additional \$100~\$150 for each school's secondary application.

Filling out your Secondary Application:

- Some schools such as UCLA screen heavily before sending out secondary applications. Therefore it might take weeks to months for you to hear back from the school after submitting your primary application. Some schools send out secondary applications automatically once they receive your primary application.
- **Submit your secondary application to each school only when you are confident with the quality of your application.** While it is reasonable to set a 2-week deadline for yourself to finish every secondary, keep in mind that the turnaround time is way less important than the quality of your responses.
- **Every school uses a secondary application system separate from AMCAS.** It is important for you to use a tool such as Excel to keep track of your usernames, passwords, essay questions, interview dates etc.
- Color code your spreadsheet to indicate the status of each secondary application/ interview/ final decision

Interview: BE YOURSELF and come practice at AMSA's mock interview.

Deciding on a school

According to the AAMC Traffic Rules for Admissions, you are permitted to hold only one acceptance after April 30. You may remain on the waitlist of other schools, however. Once you have made your decision, please contact medical schools to release your other acceptances. You can hold multiple acceptances before April 30. Accepting an early offer before that time does not mean you are committed to that school. You can release the acceptance anytime before April 30.

Useful Contacts and Resources

DEPARTMENTS AND COUNSELORS

Chemistry and Biochemistry

4006 Young Hall

Mon-Fri - 8:15am-12pm, 1:15pm-5pm

www.chemistry.ucla.edu

Counselors:

Denise Mantonya (denise@chem.ucla.edu)

(310) 825-4660

Tim Mahlanza (tim@chem.ucla.edu)

(310) 825-1859

Ecology and Evolutionary Biology

(Biology; **Ecology**, Behavior and Evolution;

Marine Biology)

101 Hershey Hall

Mon-Fri 9am-12pm, 1pm-4pm

(310) 825-1680

www.eeb.ucla.edu

Counselors:

Jessica Angus (jangus@lifesci.ucla.edu)

Jane Park (jpark@lifesci.ucla.edu)

(310) 825-9580

Engineering: Office of Academics and Student Affairs

Boelter Hall 6426

Phone: (310) 825-9580

Mon, Wed, Fri - 8am - 5pm (Closed 12-1pm);

Tues, Thurs - 9am - 5pm (Closed 12-1pm)

Human Biology and Society

1308 Rolfe Hall

(310) 825-1890

www.socgen.ucla.edu

Counselors:

Rich Moushegian

(jangus@lifesci.ucla.edu)

Jane Park

(jpark@lifesci.ucla.edu)

Counselor: Inna Gergel

(gergel@physci.ucla.edu)

3360 LSB

310-267-4990

Fax: 310-206-1880

socgen@socgen.ucla.edu

Integrative Biology and Physiology (formerly Physiological Science)

125 Hershey Hall

(310) 825-3892

www.eeb.ucla.edu/

Counselor: Inna Gergel

(gergel@physci.ucla.edu)

Microbiology, Immunology, and Molecular Genetics

1602B Molecular Science Building

Mon-Fri - 9am-12pm, 1pm-5pm

(310) 825-8482

www.mimg.ucla.edu

Counselor:

Bridget Wells

(bridgetw@microbio.ucla.edu)

Molecular, Cell, and Developmental Biology (MCDB; Plant Biotechnology)

128 Hershey Hall

Mon, Tues, Thurs, Fri - 9am-12pm, 1:30-4pm

[Hours subject to change]

(310) 825-7109

www.mcdb.ucla.edu

Counselor:

Connie Firestone

(cfirmcdb@lifesci.ucla.edu)

Neuroscience

1506D Gonda Center

By appointment only: Mon-Fri 8:30-3:40

www.neurosci.ucla.edu

Megan Lebre, Undergraduate Counselor and Program Coordinator

mlebre@mednet.ucla.edu

(310) 206-2349

Psychology

(Psychobiology, Psychology, Cognitive Sciences)

1531 Franz Hall

Mon-Fri - 8am-12pm, 1pm-4:30pm

(310) 825-8482

www.psych.ucla.edu

Counselors:

Psychology Dept. Counselors

(undergraduate@psych.ucla.edu)

RESOURCES

Undergraduate Research Center (Science)

2121 Life Science Building

621 Charles E. Young Drive

Los Angeles, CA 90095

Phone: (310) 794-4227

Fax: (310) 267-2219

Email: urcsem@lifesci.ucla.edu

UCLA Career Center

Strathmore Building, Floors Two and Three

501 Westwood Plaza

Los Angeles, CA 90095-

Mon-Fri 9am-5pm

Phone: (310) 206-1915

Honors Program

Murphy Hall A-311

Mon-Fri - 8:30am - 3:30pm

Phone: (310) 825-1553

Letters & Science: College Academic Counseling

Murphy Hall A-316

Mon-Fri - 8:30am - 4:30pm

Phone: (310) 825-3382

Scholarship Resource Center

Covel Commons 233

Mon-Fri 11am - 6pm (F/W/S);

Mon-Fri 12pm - 5pm (Summer)

Phone: (310) 206-2875

Undergraduate Writing Centers

Phone: (310) 206-1320

Email: wcenter@ucla.edu

Humanities A61*

Mon-Thurs 10am-6pm;

Fri 10am-3pm

Rieber Hall 115*

(on-campus residents only)

Sun-Thurs, 7pm-9pm

Powell Library 228*

Sun-Thurs, 6pm-9pm

*25- and 50-minute appointments & walk-ins available

Useful Websites

- ✧ **UCLA Career Center – Pre-Health Career Services in Medicine:** <http://www.career.ucla.edu/Students/GradProfSchCounseling/PreHealthCareerServices/Medicine.aspx>
- ✧ **American Association of Medical Colleges:** www.aamc.org
- ✧ **AAMC - AMCAS Application Service:** <http://www.aamc.org/students/amcas/start.htm>
- ✧ **Medscape – Medicine News, Journal Articles:** <http://www.medscape.com/>
- ✧ **UCLA Premedical Peer Association:** <http://www.studentgroups.ucla.edu/ppa/>
- ✧ **UCLA Health System Volunteer Services:** http://www.uclahealth.org/homepage_site.cfm?id=11
- ✧ **The Student Doctor Network:** <http://www.studentdoctor.net/>

Recommended Courses (Literature and Composition)

Course # and Title	Writing I	Writing II	GE#
Ancient Near East 10W – Jerusalem: The Holy City		X	X
Applied Ling. & TESL 101W – Intro to Language Learning and Language Teaching		X	X
Classics 41W – Discovering Roman Literature		X	X
Comp Lit 2AW – Survey of Literature		X	X
Comp Lit 2BW – Survey of Literature		X	X
Comp Lit 2CW – Survey of Literature		X	X
Comp Lit 2DW – Survey of Literature		X	X
Comp Lit 4AW – Literature and Writing		X	X
Comp Lit 4BW – Literature and Writing		X	X
Comp Lit 4CW – Literature and Writing		X	X
Comp Lit 4DW – Literature and Writing		X	X
East Asian Lan & Cul 60W – Intro to Buddhism		X	
English 3 – English Comp, Rhetoric, and Language	X		
English 3H – English Comp, Rhet, and Lan. (Hnrs)	X		
English 4W** – Critical Reading and Writing		X	X
English 4HW** – Crit. Reading & Writing (Honors)		X	X
English 10A – English Lit to 1660			X
English 10B – English Lit to 1660-1832			X
English 30W – Intermediate Academic Writing		X	
English 70 – Major British Authors before 1800			X
English 75 – Major British Authors 1800-present			X
English 80 – Major American Authors			X
English 85 – American Novel			X
English 90 – Shakespeare			X
English 95A – Intro to Poetry			X
English 95B – Intro to Drama			X
English 95C – Intro to Fiction			X
English 100W – Interdisciplinary Academic Writing		X	
English 129A-D – Academic Writing in the Disc.			
English 131A-D – Specialized Writing			
Any upper division English course is okay			
French 14W – Intro to French Civilization		X	X
General Education cluster classes		X	X
German 60W – War		X	X
German 62W – Technoscience and German Culture		X	X
History 10BW – Intro to Civ. Of Africa since 1800		X	X
HC 21W – Rise and Fall of Modernism		X	X
HC 22W – Intro to Ethical Theory		X	X
HC 32W – Creativity and Culture		X	X
HC 33W – Art of Engagement		X	X
HC 38W – Body-Mind Literacy		X	X
HC 40W – Transformations of Cultural Stories		X	X
HC 41W – A Thousand Worlds: Literature of Renaissance Art		X	X
Renaissance Art		X	X

HC 46W – Literature of Testimony		
HC 59W – Lit. & Culture of the American South	X	X
HC 83W – Politics and Rhetoric of Literature	X	X
Life Science 2W^ – Cells, Tissues and Organs	X	X
Music History 12W – Writing about Music	X	X
Philosophy 22W – Intro to Ethical Theory	X	X
Russian 25W – Russian Novel in Translation	X	X
Russian 99BW – Russian Civ. In the 20th Century	X	X
Scandinavian 50W – Intro to Scandinavian Lit.	X	X

Degree Planner

Year	Fall	# of units	Winter	# of units	Spring	# of units	Summer	# of units
1								
	Total		Total		Total		Total	
2								
	Total		Total		Total		Total	
3								
	Total		Total		Total		Total	
4								
	Total		Total		Total		Total	

Major: _____ Minor: _____ GE's still needed: _____

Credits

Written by AMSA Student Affairs Committee (2014):

- Ø Megan Cory '15
- Ø Melinda Ng '16
- Ø Bethелеhem Teshome '17
- Ø Kenny Vongbunyong '15
- Ø Steve Kim '15
- Ø Claire Valburg '16
- Ø Karen Lam '17
- Ø Summer Wang '17
- Ø Austin Chau '17
- Ø Baoling Yu '17

Revised by AMSA Student Affairs Committee (2017):

- Ø Rachael D'Auria '18
- Ø Caroline Wang '19
- Ø Tony Kim '20

Revised by AMSA@DGSOM (2018)

- Ø Jason Qian '21'